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| ASSIGNMENT COVER SHEET | **ANU College of Engineering, Computing and Cybernetics** Australian National University Canberra ACT 0200 Australia **www.anu.edu.au** |
| Submission and assessment is anonymous where appropriate and possible. Please do not write your name on this coversheet. |

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| Student IDs  For group assignments, list *each* student’s ID | 1. e.g. Name, student ID 2. e.g. Name, student ID 3. e.g. Name, student ID 4. e.g. Name, student ID | | |
| Group Number | XX | | |
| Is this group from Undergrad (3900) or Postgrad (6390) students? | E.g. Postgrad | | |
| Course Code | COMP3900/6390 | | |
| Course Name | Human-Computer Interaction | | |
| Assignment Number | Assignment 2 – Multiple perspectives | | |
| Assignment Topic | Multiple perspectives - Annotated Bibliography and Critical Analysis | | |
| Lecturer | Dr Josh Andres | | |
| Tutor | NA | | |
| Tutorial (day and time) | NA | | |
| Word count | NA | Due Date | 23 August 6pm |
| Date Submitted | Enter date | Extension Granted | NA |

I declare that this work:

upholds the principles of academic integrity, as defined in the University [Academic Misconduct Rules](http://www.anu.edu.au/about/governance/legislation);

is original, except where collaboration (for example group work) has been authorised in writing by the course convener in the course outline and/or Wattle site;

is produced for the purposes of this assessment task and has not been submitted for assessment in any other context, except where authorised in writing by the course convener;

gives appropriate acknowledgement of the ideas, scholarship and intellectual property of others insofar as these have been used;

in no part involves copying, cheating, collusion, fabrication, plagiarism or recycling.

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| Only one cover sheet is needed per group - and all members (who participated in the assignment) need to sign it (using their initial is fine) | E.g., AM, JA, PK, KL (These are example initials of your team members) |

Assignment 2:

Multiple perspectives

1. Describe the technology you have selected

Briefly explain (100 words max) why you have chosen this technology:

2. Include your annotated bibliography below

**PAPER ONE**

* **The citation in APA style, for example:**  
    
  Eriksson, S., Unander-Scharin, Å., Trichon, V., Unander-Scharin, C., Kjellström, H., & Höök, K. (2019, May). **Dancing with drones: Crafting novel artistic expressions through intercorporeality**. In *Proceedings of the 2019 CHI Conference on Human Factors in Computing Systems* (pp. 1-12).
* **A summary of this paper in no more than 200 words:** (e.g., A user study/or analysis of (*technology or prototype description)*, investigating (*approach/setting description/framework)*. The results/presented framework suggest that (*description*)).
* **Application of the Analysis Criteria (1 to 4 below) to review this paper in no more than** 350 to 500 words in total for all the four criteria below:

1. What is the context of use for the technology? Consider the people, the setting, and the circumstances of use.
2. What are the methodologies used to create and study the technology?
3. Discuss some of the design choices made in creating the technology, including whether accessibility, inclusivity, and sustainability where considered the design
4. Describe one way in which the technology could be improved.

**PAPER TWO, THREE, FOUR, FIVE** **(repeat as above)**

3. Identified Design Opportunities

Write about three design opportunities (200 words max. per design opportunity) that could be potentially explored in your next assignment (research proposal). These should be informed by the insights gained from the annotated bibliography and your analysis of the different methodologies, contexts, and design choices. Consider how you can innovate or simply improve your technology.

**IDEA ONE:** …

**IDEA TWO:** …

**IDEA THREE:** …

**Team Evaluation Table**

Briefly describe each team member's contributions to this assignment. Only one Team Evaluation Table is needed per group.

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| **Full Name (UID)** | **Responsibilities/Tasks Completed** | **Contribution Level  (Choose one for each member):**   1. **A lot less** 2. **Less** 3. **Equal to others** 4. **More** 5. **A lot more** |
| Member 1 (U1234567) | e.g. Wrote idea one resulting from the annotated bibliography | e.g. Equal |
| Member 2 (U1234567) | e.g. Collaboratively worked on the annotated bibliography | e.g. Less |
| Member 3 (U1234567) |  |  |
| Member 4 (U1234567) |  |  |

**We encourage you to reach out to your tutors to arrange a one-on-one consultation if issues arise regarding each member's contributions.**

**Best practice on using GenAI**

Use of GenAI tools is allowed but you need to acknowledge their use and explain why you used them. Be honest, we will not penalise you. Acknowledging use of GenAI tools is a good practice in the industry and academia.

Our team used GenAI for this assignment:  Yes  No

If you selected yes, briefly elaborate why and how you used it:

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